



CSCI 3360 | Spring 2024  
**Data Science I**

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School of Computing

**Week 1: Introduction**

# Outline

- **Background**
- Class logistics and policy
- Class topics
- Q&A



“students learning data science in Athens”

# Data Science Motivating Examples

NETFLIX

## Netflix Prize

Home Rules Leaderboard Register Update Submit Download

Display top  leaders.

Rank	Team Name	Best Score	% Improvement	Last Submit Time
No Grand Prize candidates yet				
<b>Grand Prize - RMSE &lt;= 0.8563</b>				
1	<a href="#">PragmaticTheor</a>	0.8584	9.78	2009-06-16 01:04:47
2	<a href="#">BellKor in BigChaos</a>	0.8590	9.71	2009-05-13 08:14:09
3	<a href="#">Grand Prize Team</a>	0.8593	9.68	2009-06-12 08:20:24
4	<a href="#">Dace</a>	0.8604	9.58	2009-04-22 05:57:03
5	<a href="#">BigChaos</a>	0.8613	9.47	2009-06-15 18:03:55
<b>Progress Prize 2008 - RMSE = 0.8616 - Winning Team: BellKor in BigChaos</b>				
6	<a href="#">BellKor</a>	0.8620	9.40	2009-06-17 13:41:48
7	<a href="#">Gravity</a>	0.8634	9.25	2009-04-22 18:31:32
8	<a href="#">Opera Solutions</a>	0.8640	9.19	2009-06-09 22:24:53
9	<a href="#">xvector</a>	0.8640	9.19	2009-06-17 12:47:27
10	<a href="#">BruceDengDaoCiyiYou</a>	0.8641	9.18	2009-06-02 17:08:31
11	<a href="#">Ces</a>	0.8642	9.17	2009-06-12 23:04:25
12	<a href="#">majja2</a>	0.8642	9.17	2009-06-15 03:35:00
13	<a href="#">xiangliang</a>	0.8642	9.17	2009-06-13 16:35:35
14	<a href="#">Feeds2</a>	0.8647	9.11	2009-06-16 22:21:19
15	<a href="#">Just a guy in a garage</a>	0.8650	9.08	2009-05-24 10:02:54
16	<a href="#">Team ESP</a>	0.8653	9.05	2009-06-16 05:25:11
17	<a href="#">pengpenazhou</a>	0.8654	9.04	2009-05-05 18:18:03
18	<a href="#">NewNetflixTeam</a>	0.8657	9.01	2009-05-31 07:30:22
19	<a href="#">J Dennis Su</a>	0.8658	9.00	2009-03-11 09:41:54
20	<a href="#">Vandelay Industries !</a>	0.8658	9.00	2009-05-11 00:43:14

NETFLIX Home TV Shows Movies Latest My List

Continue Watching for SmartTV

Trending Now

2009

NETFLIX

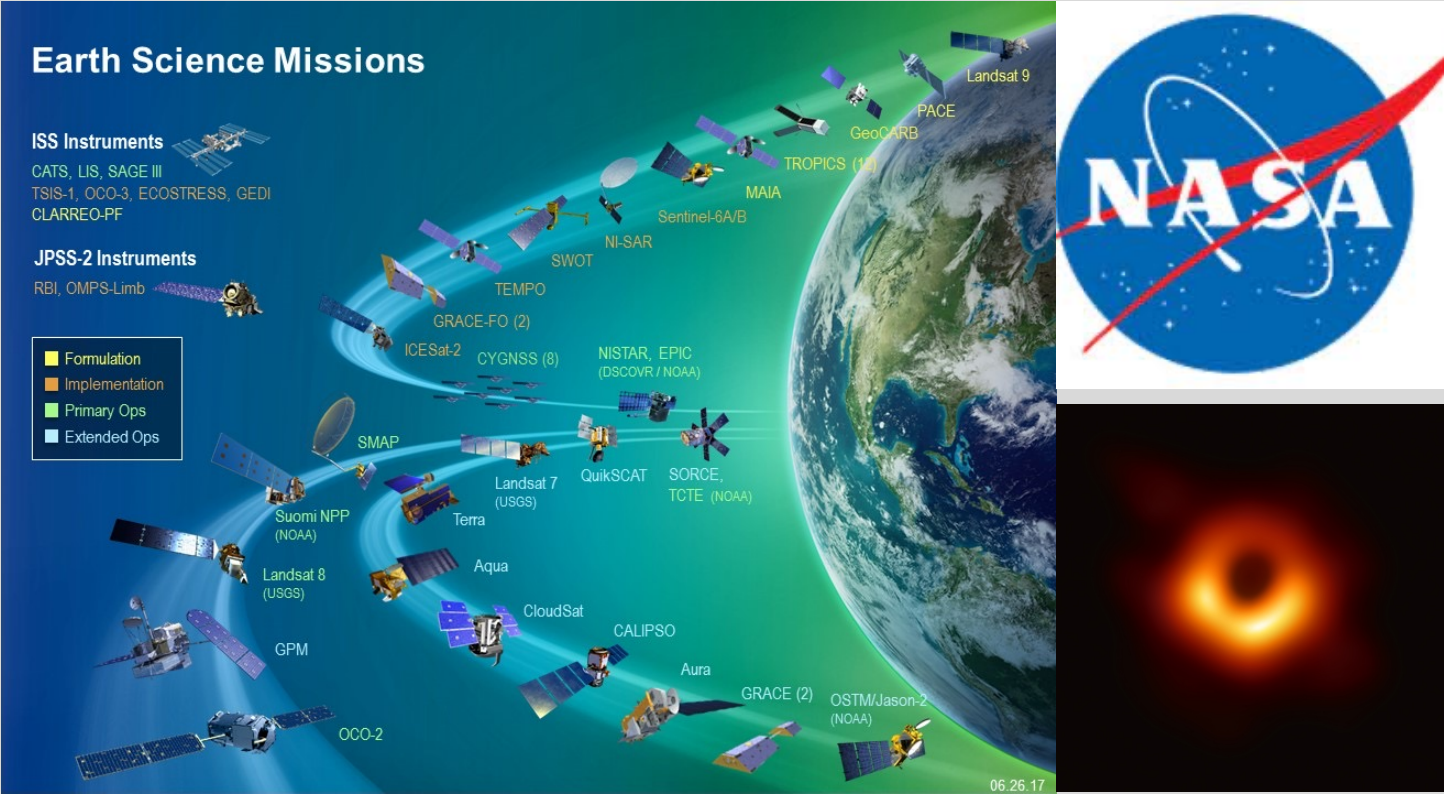
DATE: 09.21.09

PAY TO THE ORDER OF: *BellKor's Pragmatic Chaos* \$1,000,000<sup>00</sup>

AMOUNT: ONE MILLION 00/100

FOR: The Netflix Prize *Reed Hastings*

# Data Science Motivating Examples



# Data Science Motivating Examples

## Data Science in Finance



**Risk Analytics**



**Managing Customer Data**



**Fraud Detection**



**Real-time Analytics**



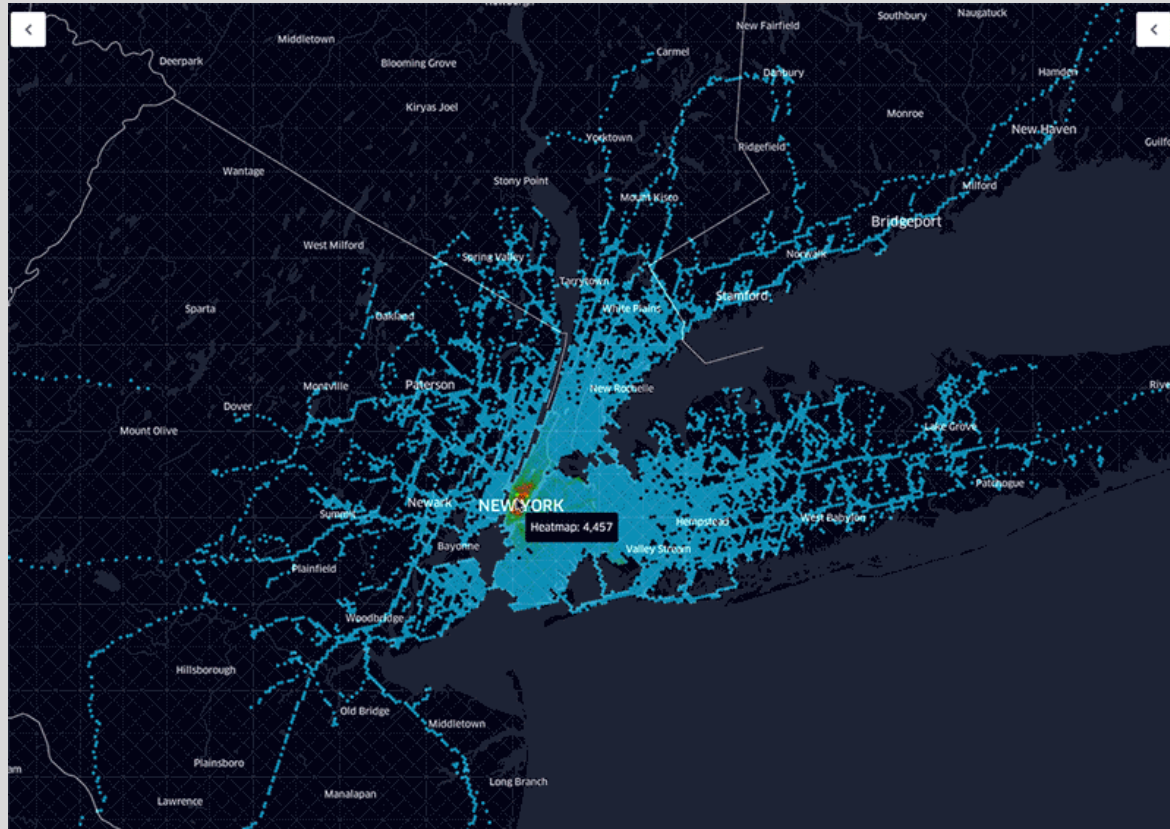
**Consumer Analytics**



**Algorithmic Trading**



# Data Science Motivating Examples



# What is “Data Science”?

Data science (DS) is a **multidisciplinary** field that combines techniques from statistics, mathematics, computer science, and domain knowledge to extract insights and knowledge from data. It involves collecting, cleaning, analyzing, and interpreting large volumes of data to uncover patterns, trends, and relationships. Data scientists use various tools and techniques, such as data visualization, machine learning, and statistical modeling, to make data-driven decisions and solve complex problems. In this course, we will explore the fundamentals of data science and learn how to apply these techniques to real-world datasets.

# What is “Data Science”?

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-- Generated by [Copilot](#)



# DS vs others

- Statistics

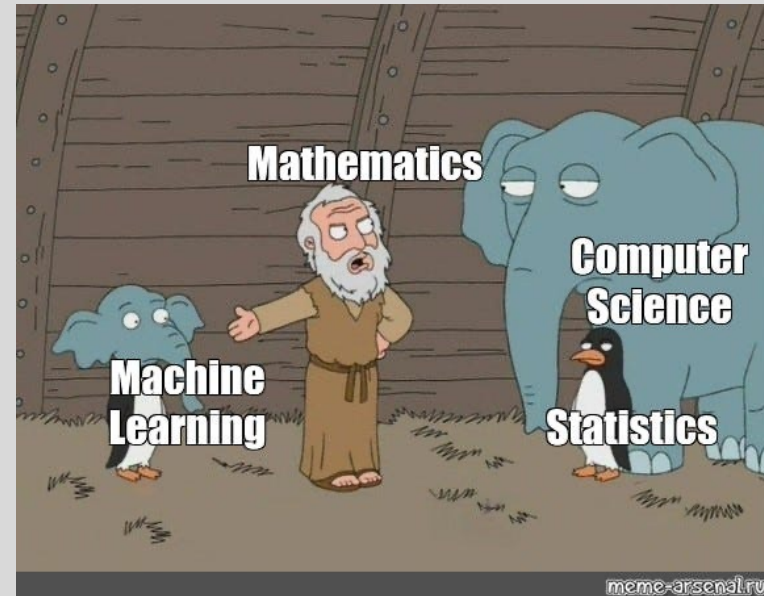
Statistics is a branch of mathematics dealing with data collection, analysis, interpretation, presentation, and organization. It provides methodologies to design experiments and surveys, and techniques to analyze the results to draw conclusions.



# DS vs others

- Machine learning

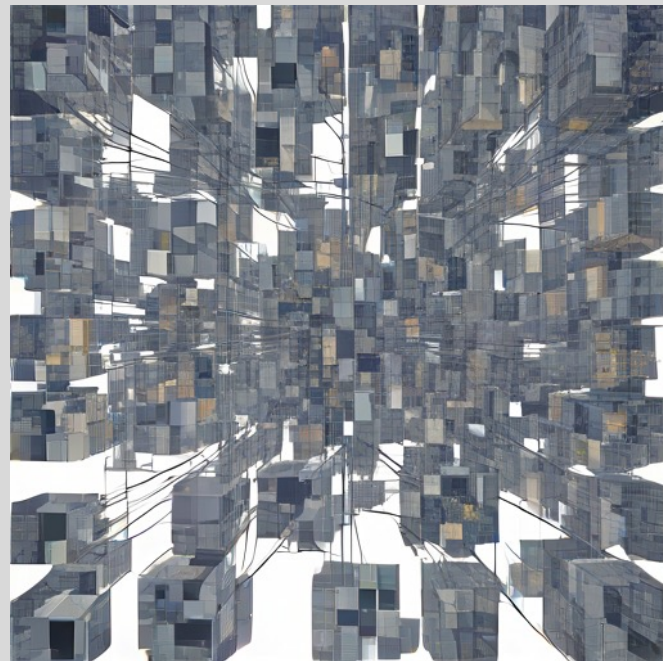
Machine Learning is a subset of artificial intelligence that uses statistical techniques to enable machines to improve with experience. It involves the creation of algorithms that can modify themselves without human intervention to produce desired outputs by feeding itself through structured data.



# DS vs others

- Deep learning

Deep Learning is a subfield of machine learning that uses algorithms inspired by the structure and function of the brain's neural networks. These artificial neural networks are designed to simulate human decision-making and are becoming essential in areas where we are inundated with data. They provide a means to extract and learn complex patterns from massive amounts of data, and are often used in image recognition, speech recognition, and natural language processing tasks.



# DS vs others

- “A.I.”

At this point, I don't even know what AI means anymore.

It could be: knowledge base system, chat bot, simple statistical model, or an image filter.

AI according to the news:



AI in real life:



# What this class is about?

- Introduction to data science
- Fundamental understanding of data science pipeline
- Python + DS programming
- Hands-on examples

There is Data Science II for more advanced algorithms and techniques.

# Learning objectives

- Familiar with Python and relevant libraries
- Familiar with data science pipeline
- Understand the fundamentals of data learning
- Can formulate a learning problem from raw data
- Can train simple models to learn from data
- Can validate the performance of a model

# Outline

- Background
- **Class logistics and policy**
- Class topics
- Q&A

# Class format

## Lectures



## Lab





# Class format

## Lectures Theory

- Concepts
- Maths
- Slides and Whiteboard

## Lab Practice

- Coding
- Development
- Toy examples and playground

For each week's topic, we will start with the fundamental concepts of the topic and then learn to realize those concepts by programming.

The learning objectives of each week will be evaluated by in-class quiz.

# Textbooks

- An introduction to statistical learning (<https://www.statlearning.com/>)
- Python data science handbook  
(<https://jakevdp.github.io/PythonDataScienceHandbook/>)

Both books are free online.

# Teaching team

Instructor:

[Prof. Jin Sun](#)

Office Hours: Thursdays

4-5pm or by appointment

Office: 804 Boyd

Email: [jinsun@uga.edu](mailto:jinsun@uga.edu)

Teaching assistant:

TBD



# Evaluation and grading

The final course grade will be weighted as follows:

Quiz:	10%
Homework:	40%
Midterm exam:	10%
Final exam:	15%
Project:	25%

Late policy: 10% of total score deduction for each late day (including partial day).

# Project

You will work in a team on a course project. Each team should have 2-3 members.

You are encouraged to design the project to solve **a real-world problem**.

**Project Proposal (5%):** What do you plan to do? What's the learning problem? Data?

**Project Milestone (5%):** Preliminary results and progress report.

**Project Report and Presentation (15%):** All results and findings.

# Assessment and feedback

For each learning objective, we will have methods for you to do self-assessment.

Advanced teaching techniques might be explored in this class.

Feedbacks are welcome!

# Outline

- Background
- Class logistics and policy
- **Class topics, aka a whole semester in a day**
- Q&A

# Programming tools for DS

- Python

"THE" programming language of data science. It is simple to config, develop, and run. Most importantly, there is a huge community.

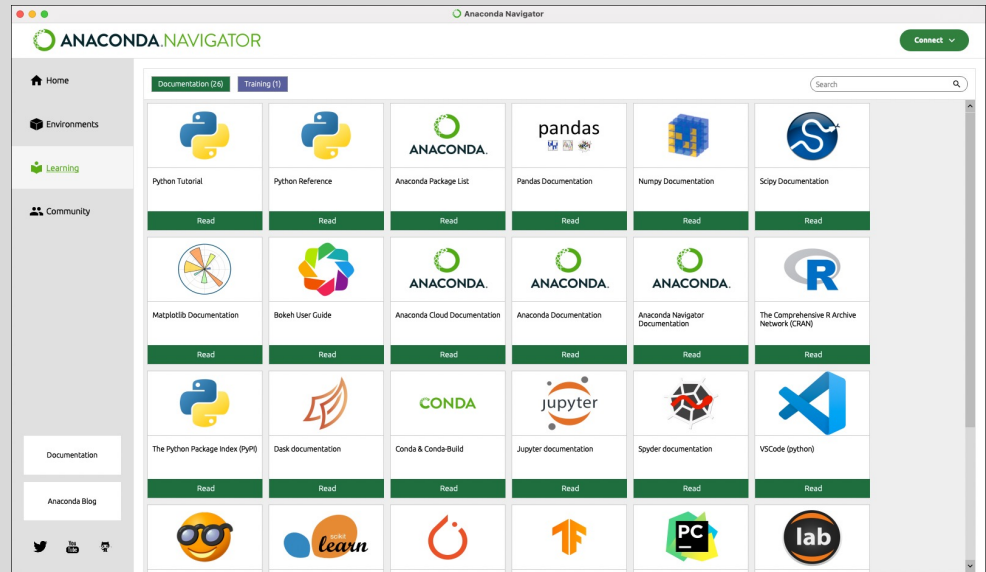
```
1 class Car:
2
3     def __init__(self, speed=0):
4         self.speed = speed
5         self.odometer = 0
6         self.time = 0
7
8     def say_state(self):
9         print(f"I'm going {self.speed}kph!")
10
11     def accelerate(self):
12         self.speed += 5
```



# Programming tools for DS

- Conda

Package manager for Python. Make it easy for users to manage environments and packages. It is cross-platform.



# Programming tools for DS

- Numpy

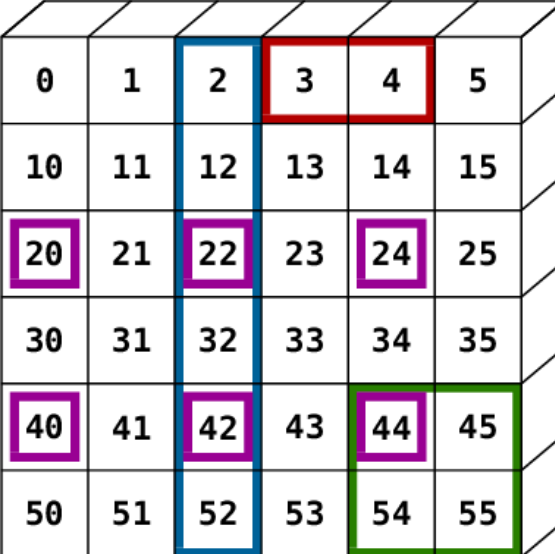
Python library with Matlab-like syntax for matrices and vectors operations. And much more.

```
>>> a[0, 3:5]
array([3, 4])

>>> a[4:, 4:]
array([[44, 55],
       [54, 55]])

>>> a[:, 2]
a([2, 12, 22, 32, 42, 52])

>>> a[2::2, ::2]
array([[20, 22, 24],
       [40, 42, 44]])
```



0	1	2	3	4	5
10	11	12	13	14	15
20	21	22	23	24	25
30	31	32	33	34	35
40	41	42	43	44	45
50	51	52	53	54	55

The table illustrates the following operations:

- `a[0, 3:5]`: Red box around cells (0,3) and (0,4).
- `a[4:, 4:]`: Green box around cells (4,4), (4,5), (5,4), and (5,5).
- `a[:, 2]`: Blue box around the entire column 2 (cells 2,0 to 5,2).
- `a[2::2, ::2]`: Purple boxes around cells (2,0), (2,2), (2,4), (4,0), (4,2), (4,4).

# Programming tools for DS

- Pandas

Python library to handle data.

```
df = pd.DataFrame({'City': ['Singapore', 'London', 'Hong Kong', 'Paris', 'Moscow'],  
                  'City Population': [563, 898, 745, 215, 1192],  
                  'City Area': [721.5, 1572, 1106, 105.4, 2511],  
                  'Currency': ['SGD', 'GBP', 'HKD', 'EUR', 'RUB'],  
                  'Continent': ['Asia', 'Europe', 'Asia', 'Europe', 'Europe'],  
                  'Main Language': ['English', 'English', 'Chinese', 'French', 'Russian']})
```

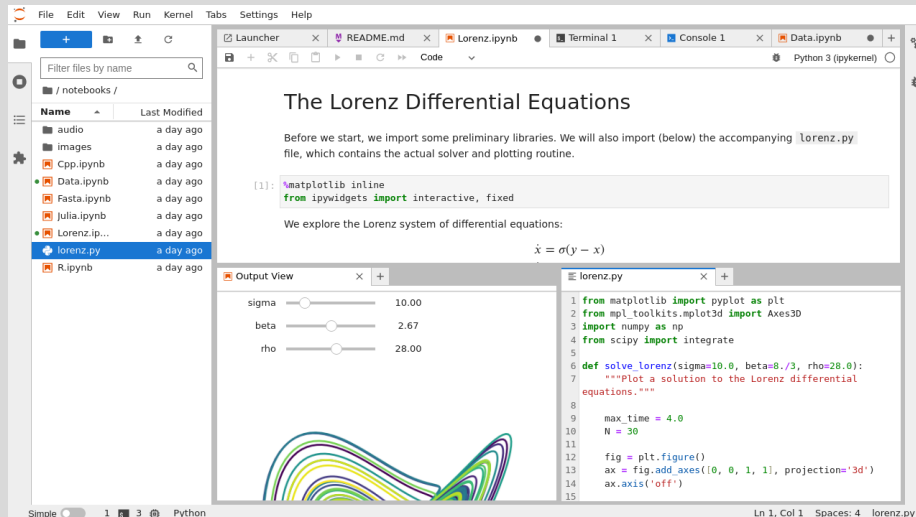
df

	City	City Population	City Area	Currency	Continent	Main Language
0	Singapore	563	721.5	SGD	Asia	English
1	London	898	1572.0	GBP	Europe	English
2	Hong Kong	745	1106.0	HKD	Asia	Chinese
3	Paris	215	105.4	EUR	Europe	French
4	Moscow	1192	2511.0	RUB	Europe	Russian

# Programming tools for DS

- Jupyter notebook

Intuitive IDE. Nice interface and flexibility. You can run all coding part of this class on Jupyter notebook, or on [Google Colab](#).



The screenshot displays a Jupyter Notebook environment. The top menu bar includes File, Edit, View, Run, Kernel, Tabs, Settings, and Help. The browser tabs show 'Launcher', 'README.md', 'Lorenz.ipynb', 'Terminal 1', 'Console 1', and 'Data.ipynb'. The notebook title is 'The Lorenz Differential Equations'. The text content reads: 'Before we start, we import some preliminary libraries. We will also import (below) the accompanying `lorenz.py` file, which contains the actual solver and plotting routine.' Below this is a code cell with the following code: 

```
[1]: %matplotlib inline
from ipywidgets import interactive, fixed
```

 The text continues: 'We explore the Lorenz system of differential equations:' followed by the equation  $\dot{x} = \sigma(y - x)$ . The 'Output View' section shows three sliders for parameters: sigma (set to 10.00), beta (set to 2.67), and rho (set to 28.00). Below the sliders is a 3D plot of the Lorenz attractor. The 'lorenz.py' code cell contains the following code: 

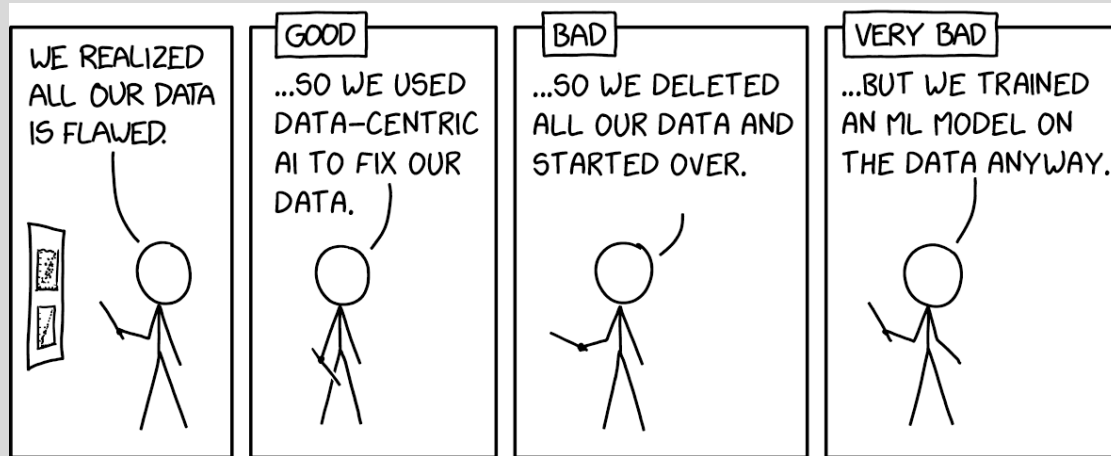
```
1 from matplotlib import pyplot as plt
2 from mpl_toolkits.mplot3d import Axes3D
3 import numpy as np
4 from scipy import integrate
5
6 def solve_lorenz(sigma=10.0, beta=8./3, rho=28.0):
7     """plot a solution to the Lorenz differential
8     equations."""
9     max_time = 4.0
10    N = 30
11
12    fig = plt.figure()
13    ax = fig.add_axes([0, 0, 1, 1], projection='3d')
14    ax.axis('off')
15
```

# Data

Of course, the first thing we should really be talking about is **data**.

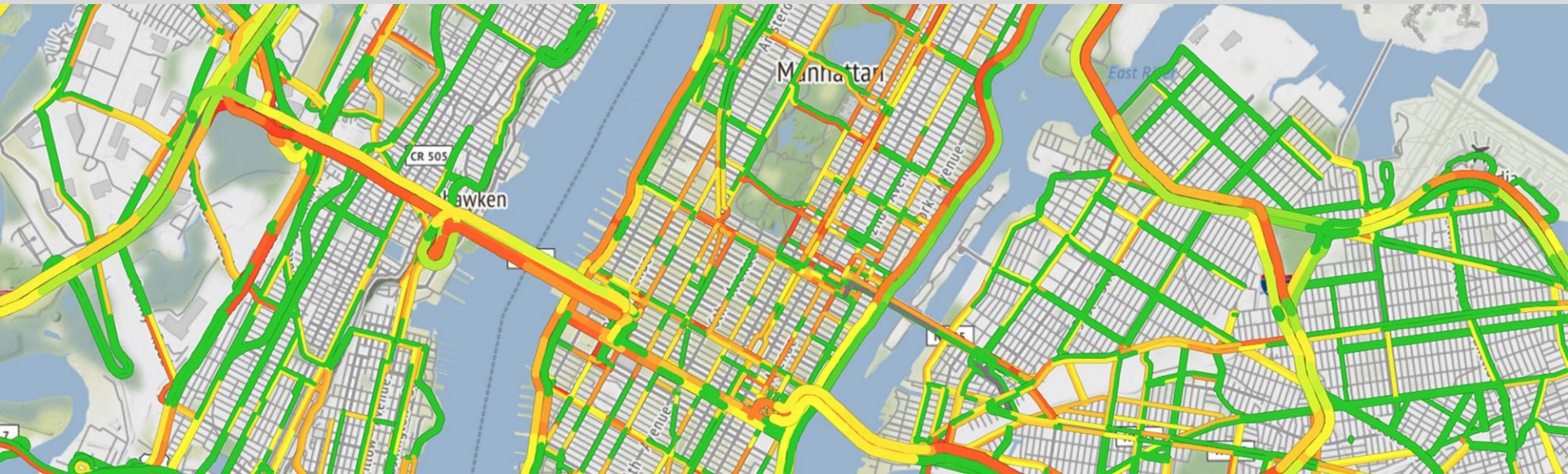
Data is the most important thing in your data science project. Period.

Without high quality data, you cannot run meaningful analysis or learn useful models from it.



# Example data streams

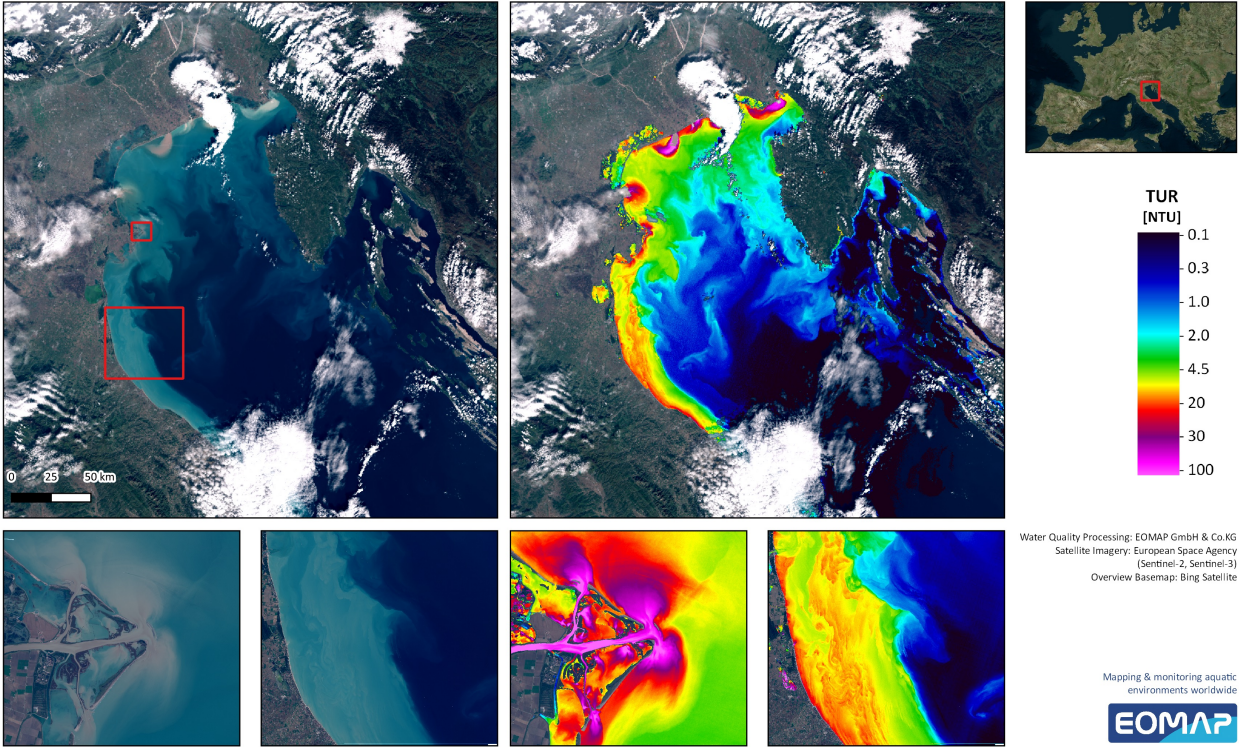
## Traffic



# Example data streams

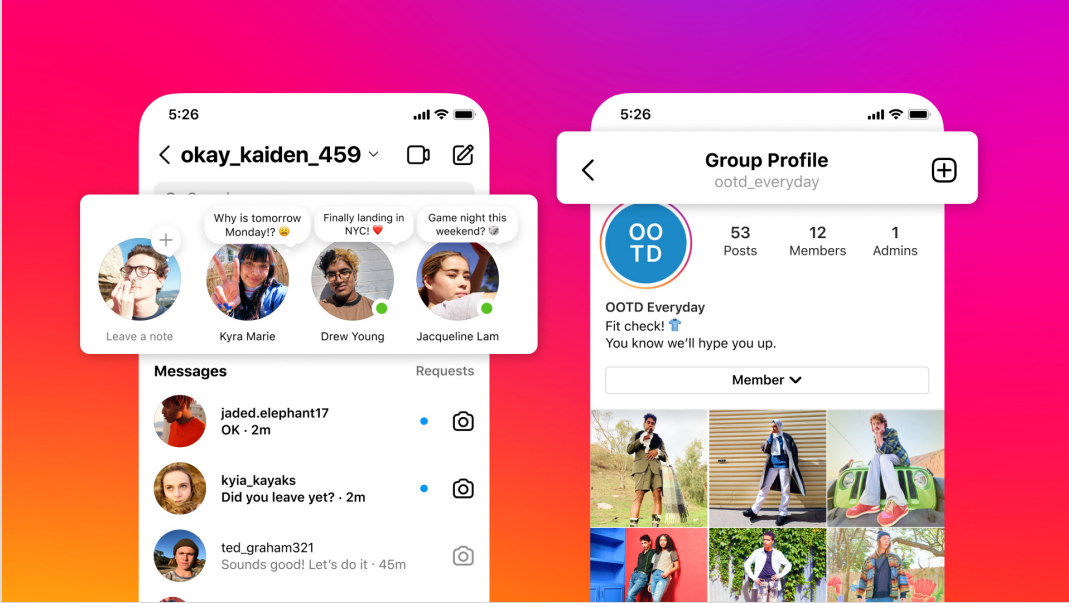
Satellite

Turbidity in the Adriatic Sea (2018/10/31)



# Example data streams

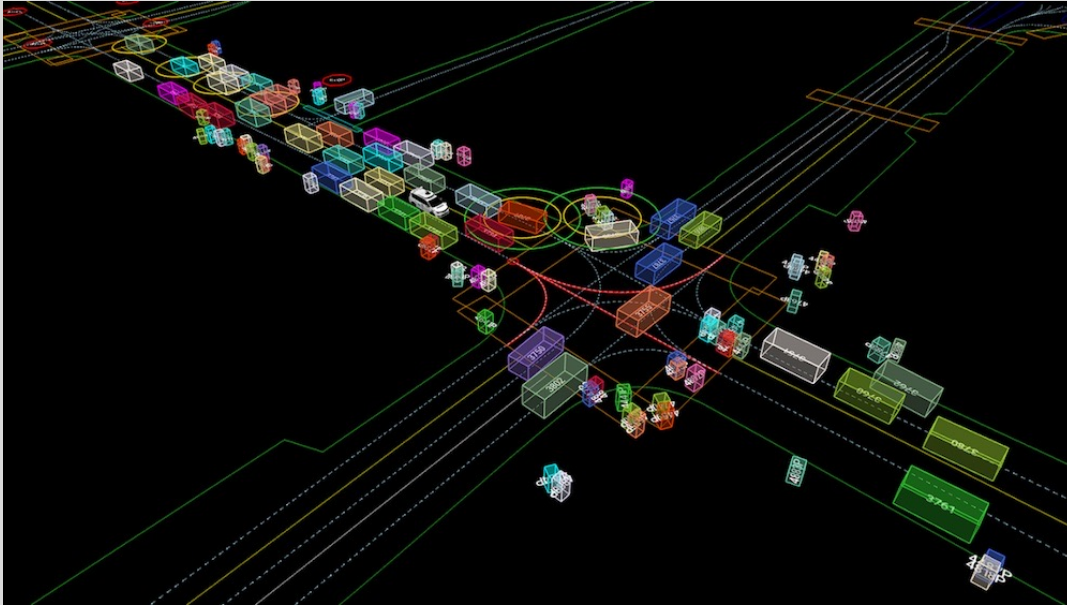
## Images and videos





# Example data streams

## Images and videos



### Look – no driver

#### Video camera

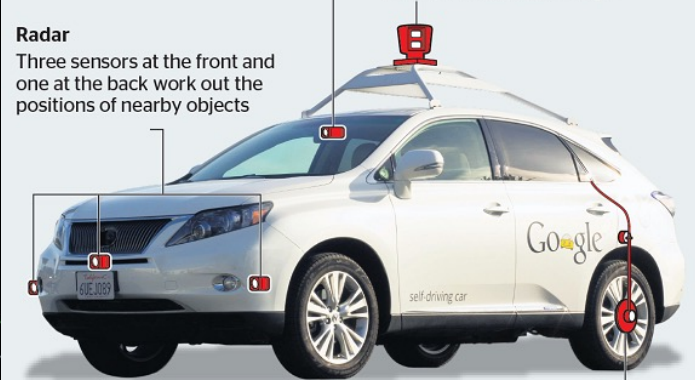
Detects traffic lights, oncoming vehicles and other obstacles

#### Lidar

A rotating sensor on the roof scans 200ft in all directions to create a 3D map of its surroundings

#### Radar

Three sensors at the front and one at the back work out the positions of nearby objects



#### Position estimator

A sensor on the left rear wheel measures the car's movements so that its position can be mapped with accuracy

# Example data streams

## Images and videos

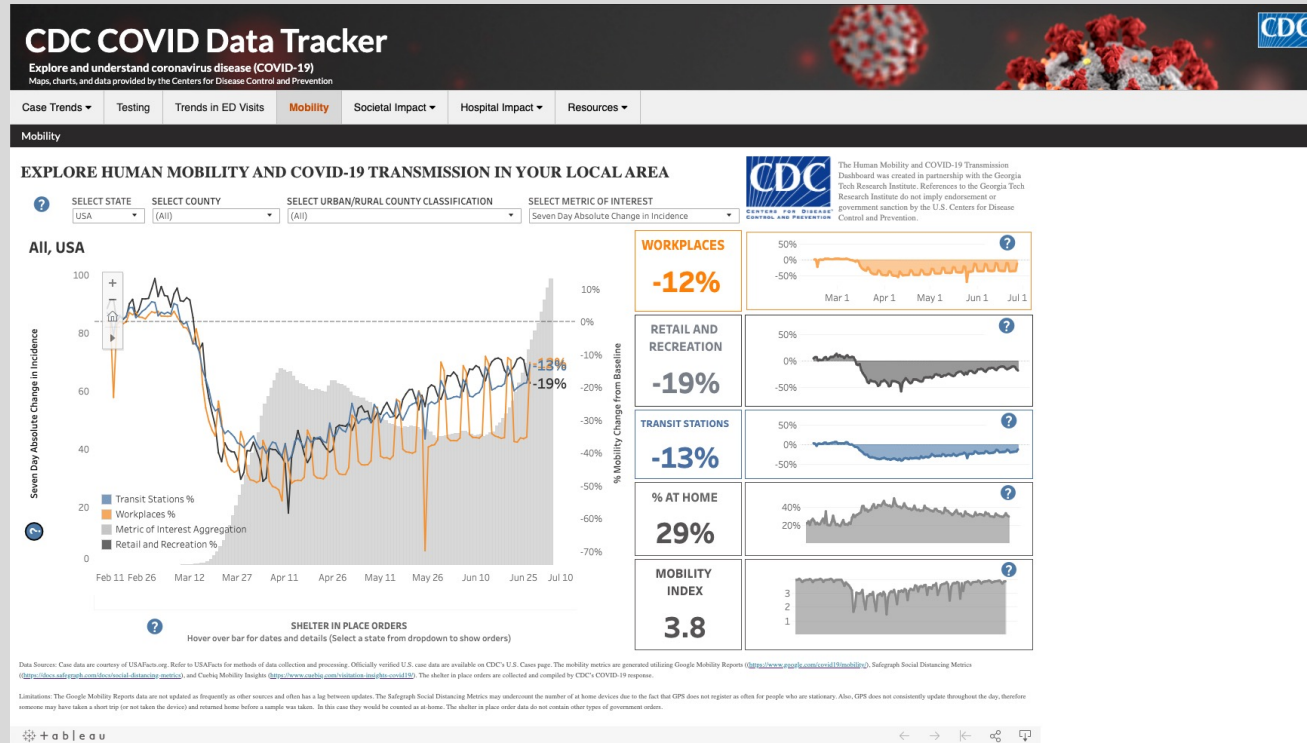
- Surveillance



# Example data streams

## Health

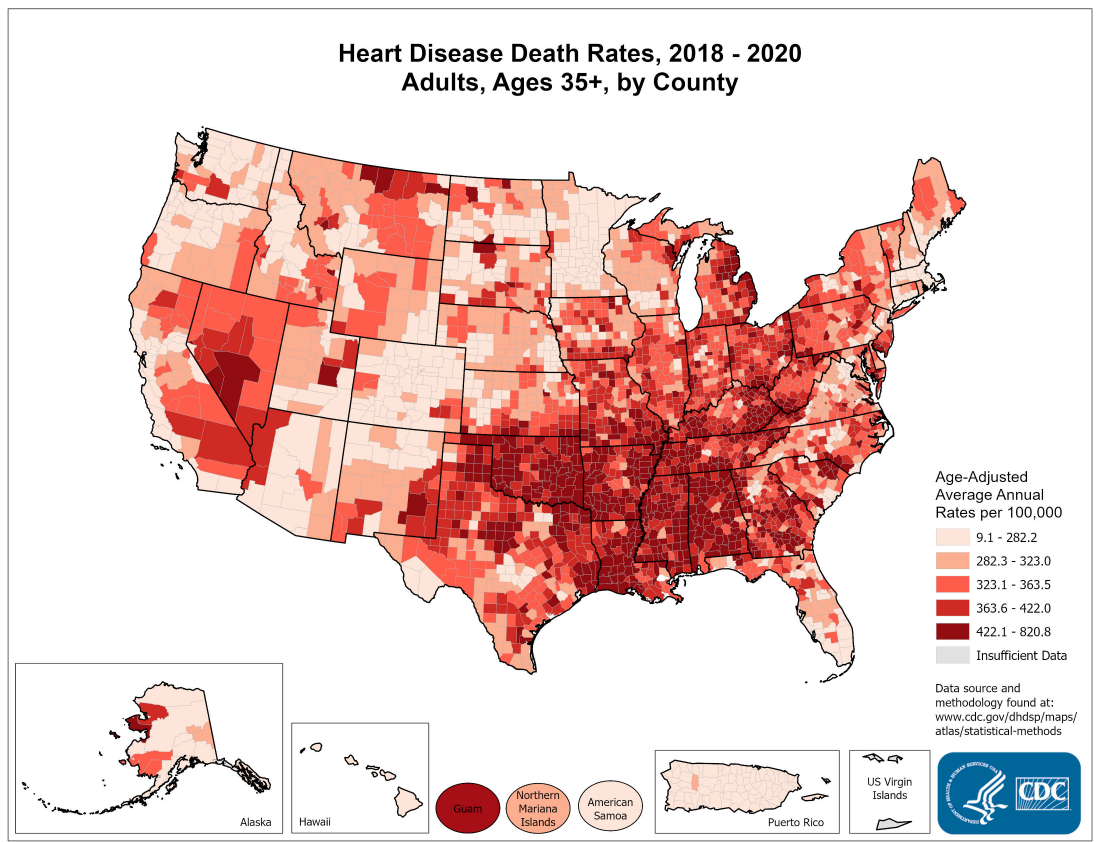
- Disease tracker



# Example data streams

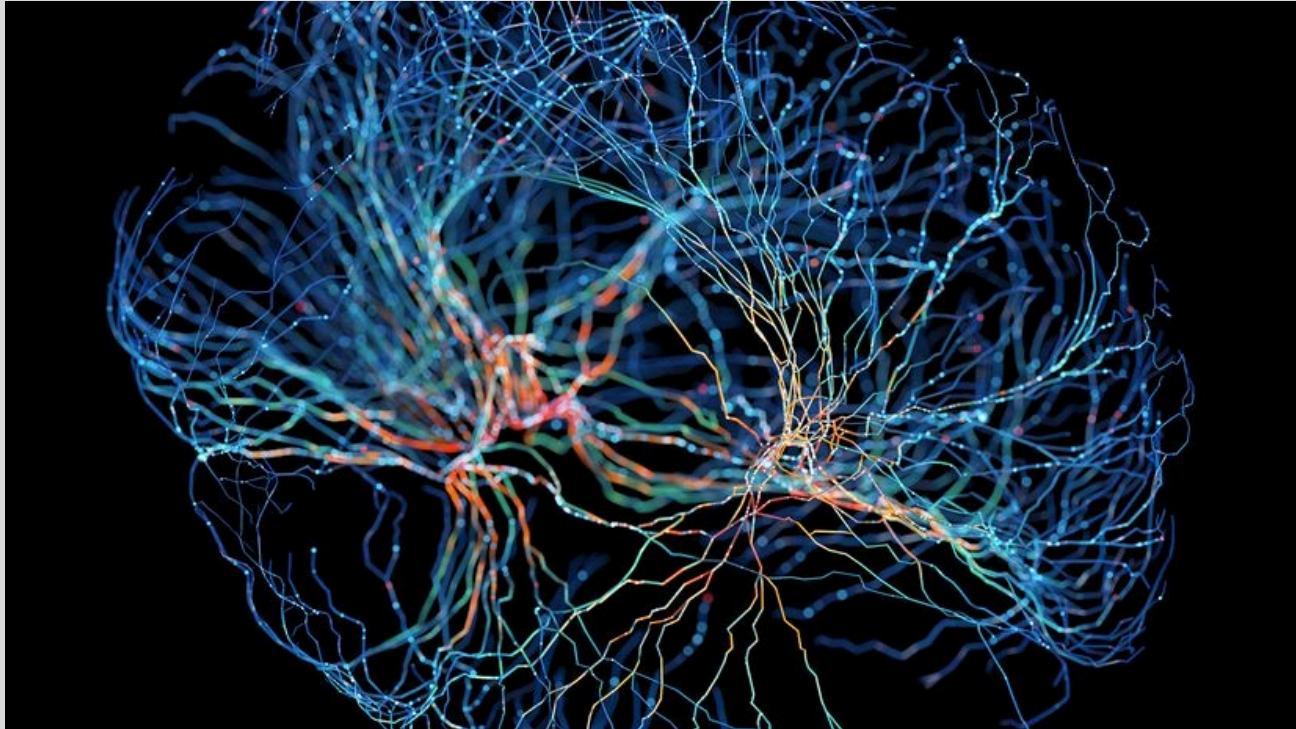
## Health

- Disease tracker



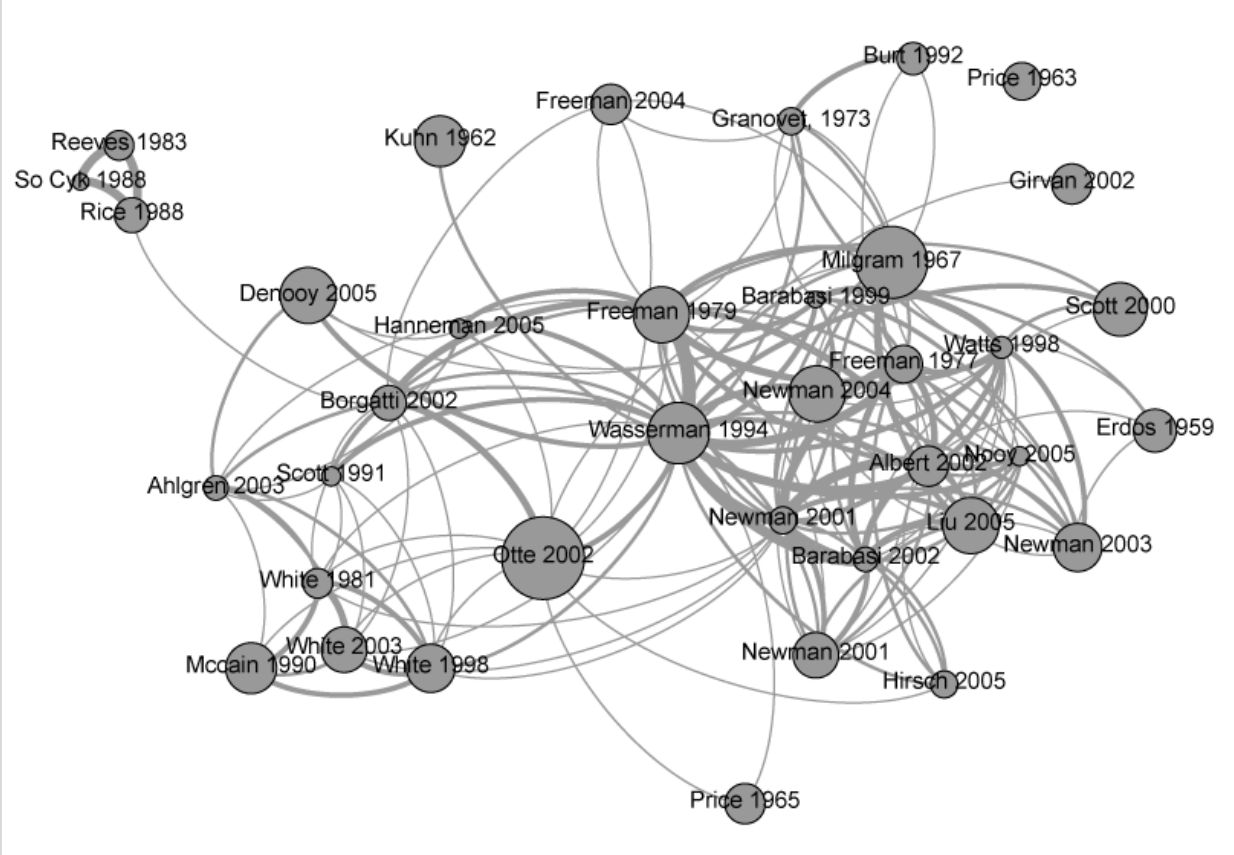
# Example data streams

Brain



# Example data streams

## Scientific research



# Data formats

Exact format of data depends on its domain of applications.

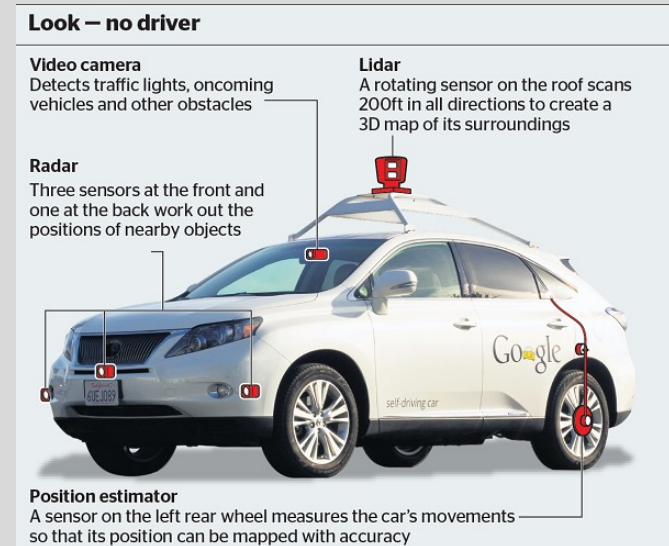
- Text strings
- Images
- Geo-tagged sensor readings
- Structured forms

# Data formats

In most cases, raw data are in mixed formats.

For example, in self-driving cars, data contains:

- RGB images
- LiDAR
- GPS
- Vehicle speed and orientation
- etc





# (Almost) Infinite amount of data

In many scenarios, we have more data than we can handle.

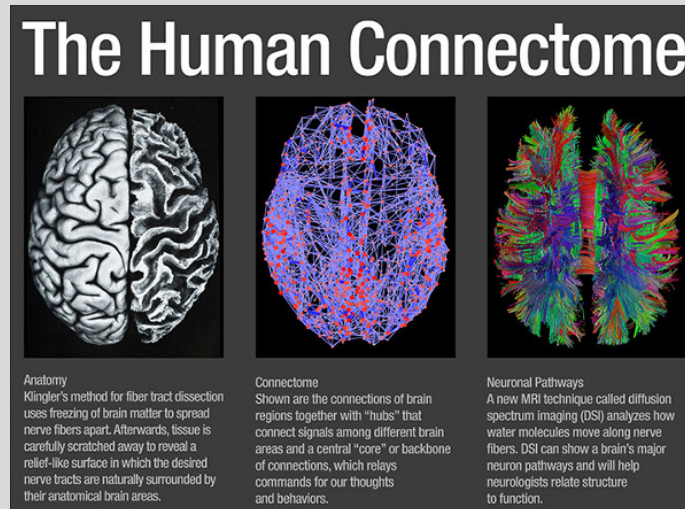
How much data YouTube generates?

"Every minute, over 500 hours (about 3 weeks) of video are uploaded to YouTube. According to Global Media Insight, that's equivalent to over 300,000 hours (about 34 years) of video every day. This represents around 30,000 hours of new video content being uploaded per hour." -- [src](#)

# Not enough data

On the other hand, in many cases we simply don't have enough data or no data at all.

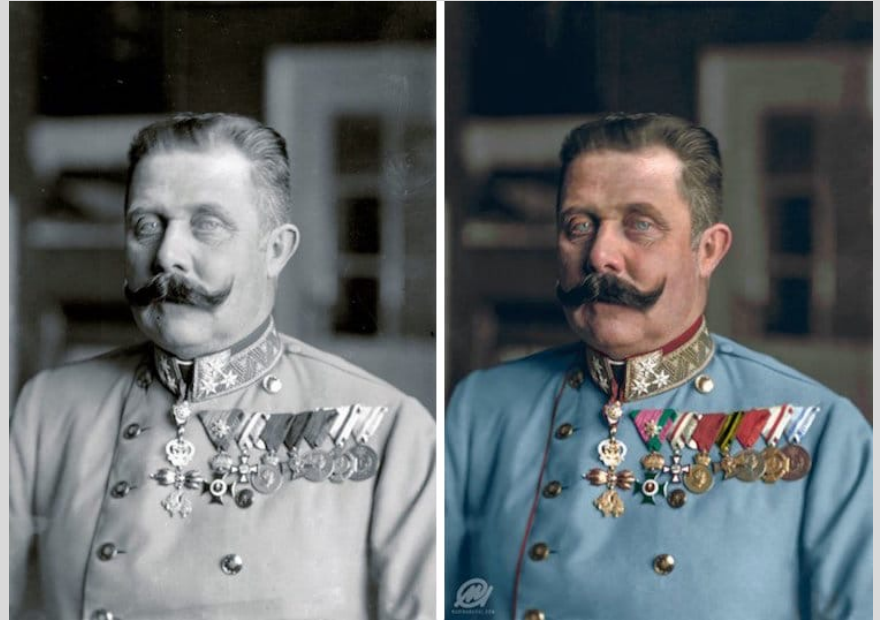
- Limited data: e.g., We cannot record the activity of every single neuron in human brain.



# Not enough data

On the other hand, in many cases we simply don't have enough data or no data at all.

- No data: e.g., We do not have colored photo of the world before it was invented.



# Data vs label

'labels' are usually the 'meaning' attached to data.

In many applications, raw data are already labeled. Can you think of such cases?

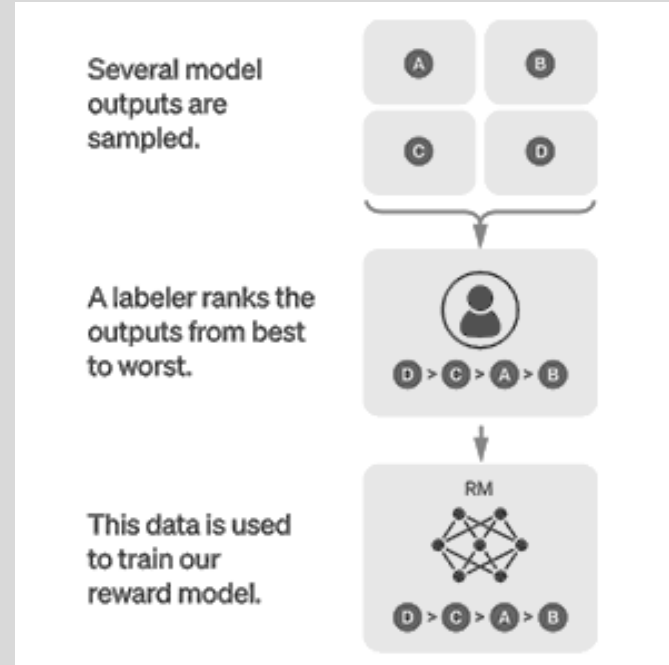
In many applications, raw data recorded are 'unlabeled'.

Can you think of such cases?

# Data vs label

The process of obtaining the labels via human effort is called **annotation**.





For example, ChatGPT was trained using human annotated conversations.



# Data bias and ethics



# Data bias and ethics

	MICHIGAN STATE POLICE <b>INVESTIGATIVE LEAD REPORT</b> LAW ENFORCEMENT SENSITIVE	
<b>THIS DOCUMENT IS NOT A POSITIVE IDENTIFICATION. IT IS AN INVESTIGATIVE LEAD ONLY AND IS NOT PROBABLE CAUSE TO ARREST. FURTHER INVESTIGATION IS NEEDED TO DEVELOP PROBABLE CAUSE TO ARREST.</b>		
BID DIA Identifier: BID-39641-19	Requester: CA Yager, Rathe	
Date Searched: 03/11/2019	Requesting Agency: Detroit Police Department	
Digital Image Examiner: Jennifer Coulson	Case Number: 1810050167	
	File Class/Crime Type: 3000	
<b>Probe Image</b>	<b>Investigative Lead</b>	
		

# Understanding data

Visualization





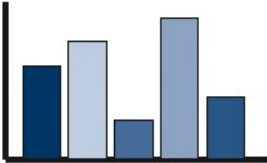

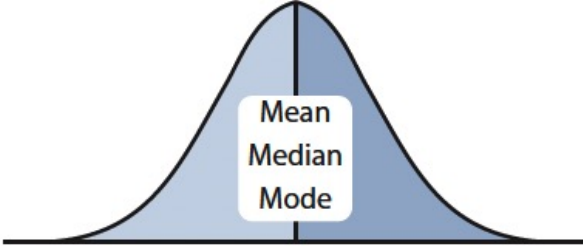
# Understanding data

## Analysis

### Descriptive statistics

Descriptive statistics will include the following.

- Mean
- Mode
- Median
- Bar charts
- Pie charts
- Infographics
- Quartiles
- Standard deviation



(units 2, 3, 4, 5)

# Learning from the data

What is ‘learning’?

“... learning is about **predicting** the **future** based on the **past**.”

-- [CIML](#) Book

**Past:**

Training data

Fully labeled, unsupervised,  
semi-supervised

Classification, regression

**Predicting:**

Model

Linear model, kernel method, nearest  
neighbor, decision trees, neural  
networks

**Future:**

Testing data

Out-of-distribution, domain shift,  
life-long learning

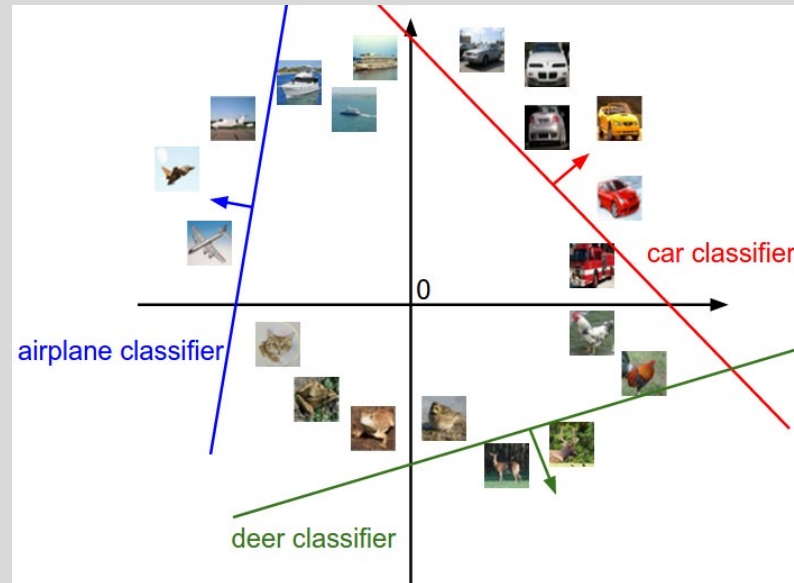
**Evaluation**

Task-specific metrics, user studies

# Learning from the data

- Classification

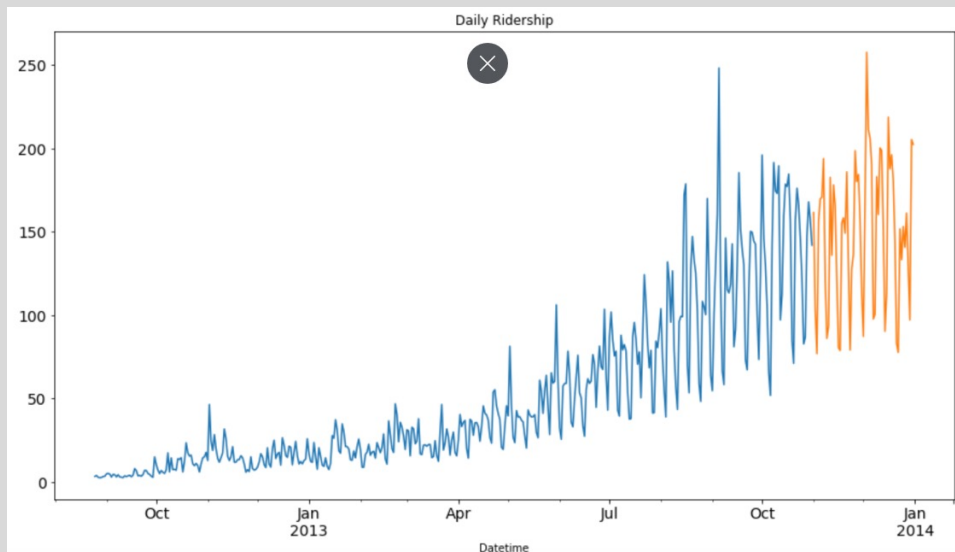
e.g., rain or no rain? Cat or dog?



# Learning from the data

- Regression

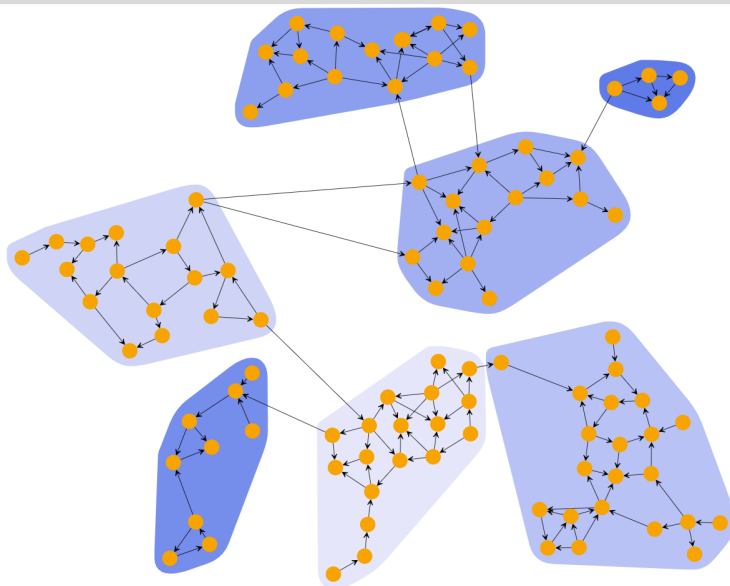
e.g., what is the stock price for TSLA tomorrow?



# Learning from the data

- Unsupervised learning

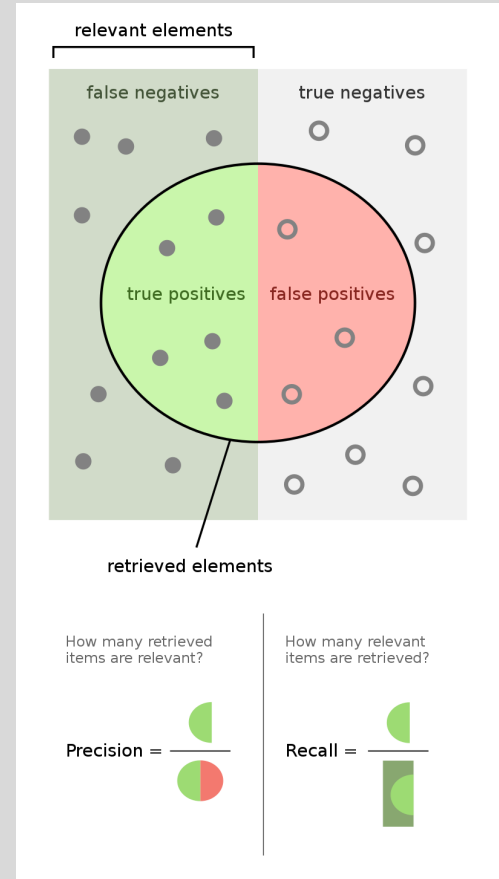
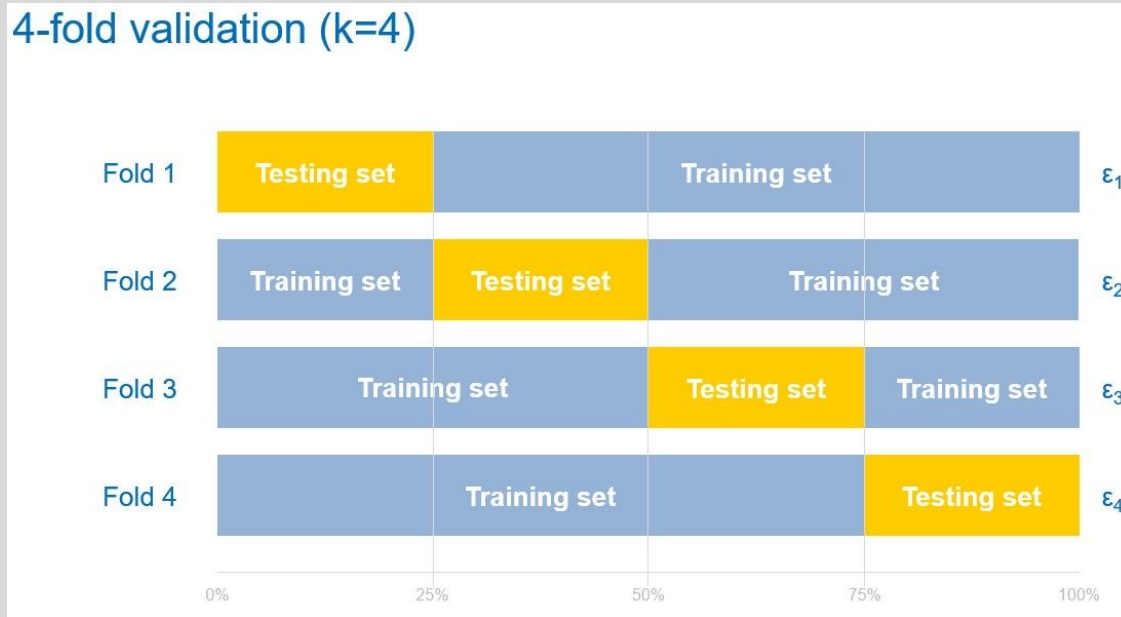
e.g., how many sub-communities exist in this social network?



# Learning from the data

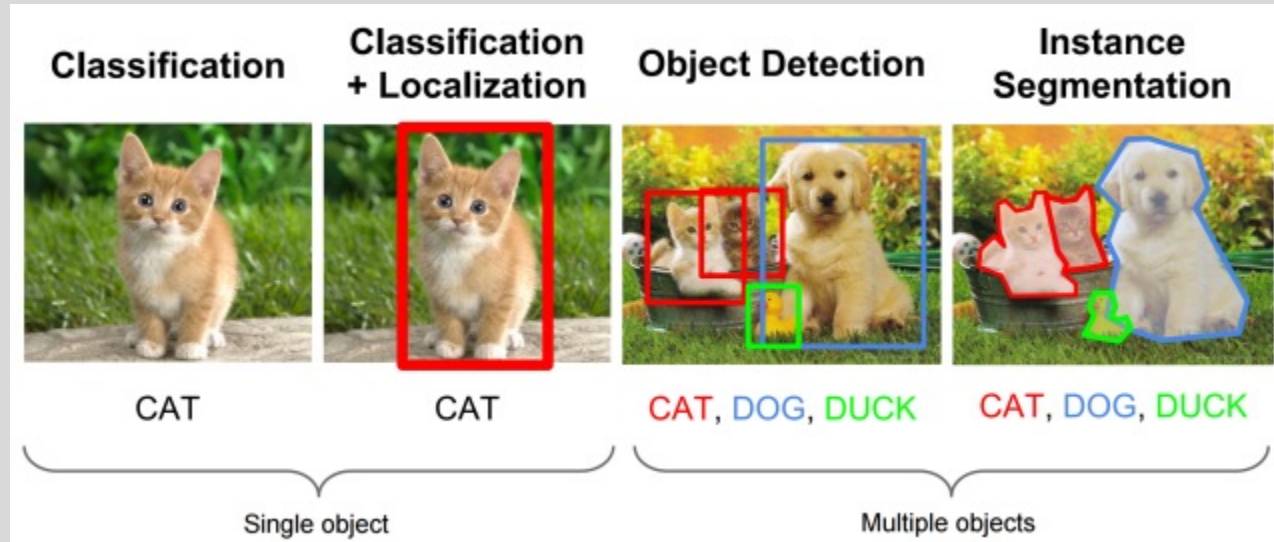
## Evaluation and metrics

### 4-fold validation (k=4)



# Applications and practices

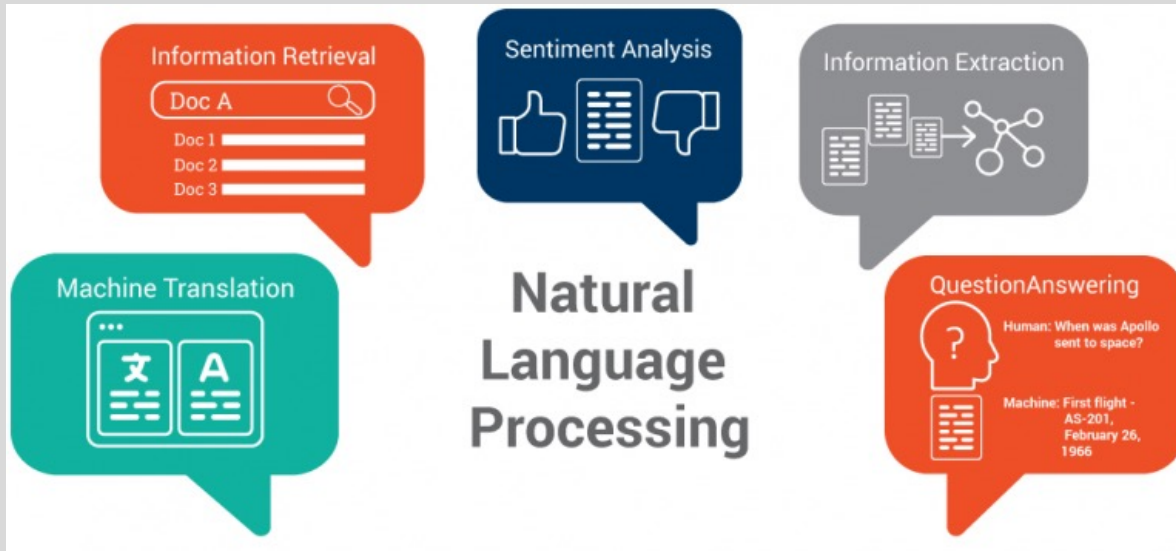
## Vision



Cool things in computer vision now: [text-to-image](#), [2d-to-3d](#), [text-to-video](#), [3d reconstruction](#)

# Applications and practices

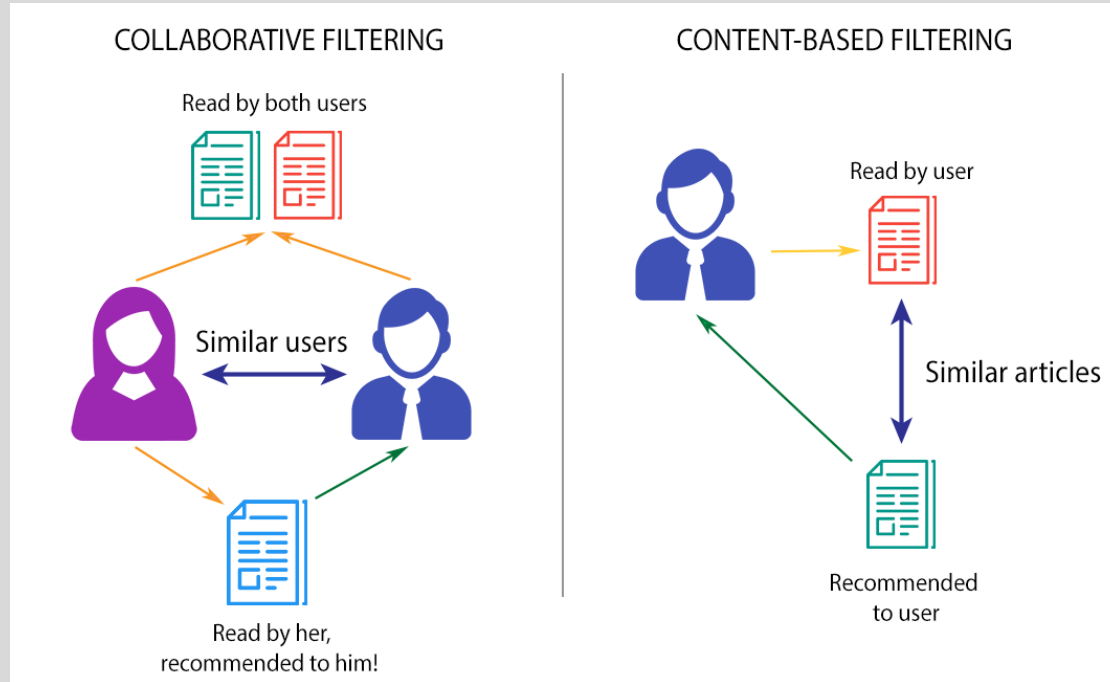
## Languages





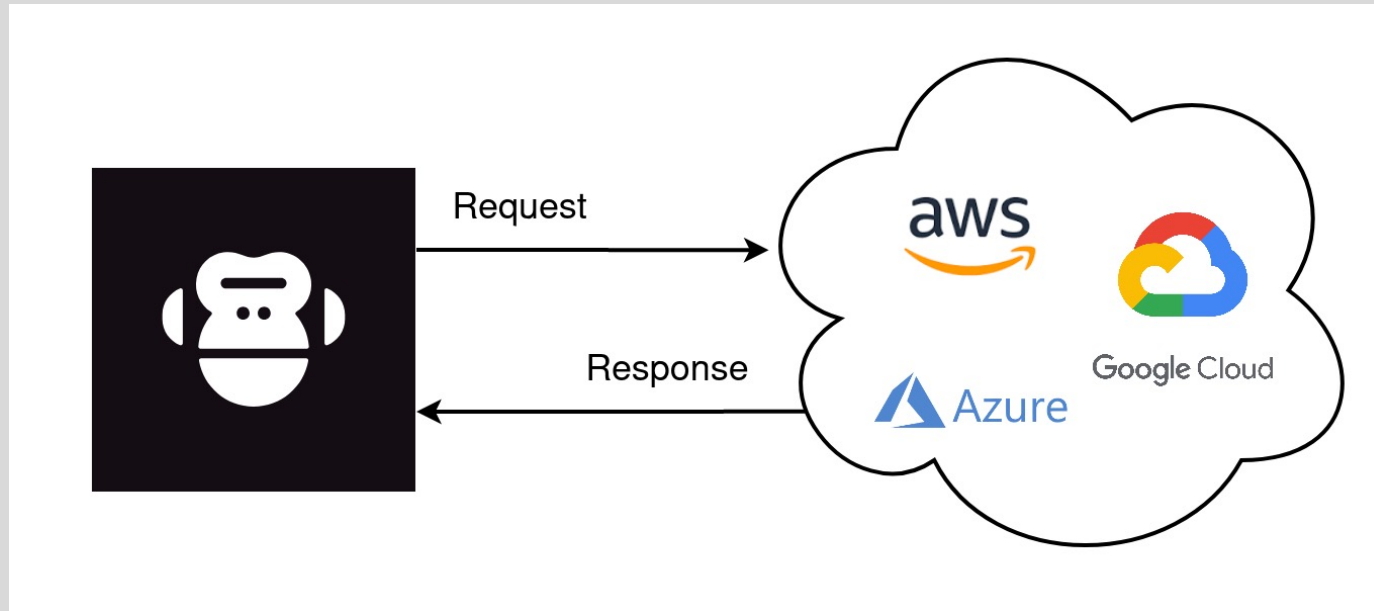
# Applications and practices

## Recommendation systems



# Applications and practices

## Real-world ready development



# Outline

- Background
- Class logistics and policy
- Class topics
- Q&A

# What's next?

We will walk through example data science project pipelines and work on your first Kaggle challenge.

Start to think about your project and team!